

CORDOVA SCHOOL DISTRICT

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Cordova, Alaska 99574
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Cordova Jr/Sr High School
(907) 424-3266
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Mt. Eccles Elementary
(907) 424-3236
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September 22, 2011

Greetings Community Members and School Patrons,

It is with great pleasure that Cordova Schools shares the Report Card to the Public with the general public. With education across America under heavy scrutiny, Cordova celebrates continued success with our schools as we again have met all of the state and federal requirements as established by No Child Left Behind (NCLB).

The goal of NCLB is to have 100% of all students at or above proficiency by 2014. As you may imagine, this is quite a challenge. In Cordova, to prepare for such a challenge, our staff continues to engage in multiple professional development opportunities ranging from increased engagement/utilization with technology in their lessons, to that of a district wide movement to implement a more efficient student assessment program that allows teachers, parents, and students the benefit of knowing exactly what level the student is functioning at, each test personalized to the student...giving near immediate results allowing staff to make necessary adjustments to lessons.

With the support of our community, our facilities are well suited for today's challenges. Mt. Eccles Elementary School is nearly 100% completed, our high school has been newly retrofitted to better meet the technological needs of our students, and the new Innovative Learning Program building is scheduled for completion in early November...making for great learning environments for even the more reluctant of learners.

We have a lot to celebrate in Cordova. As you review the attached Report Card to the Public, feel free to contact this office with any remaining questions you may have.

Respectfully,



Superintendent of Schools
Cordova School District

Mt. Eccles Elementary School

School Report Card for 2010-2011 School Year

School: Mt. Eccles Elementary District: Cordova School District
 Grades: PK-6 School Enrollment: 162
 Title I School? Yes Title I Program: Targeted Assistance
 Accreditation: No

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	89%	85%	98.9%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	92%	90%	98.1%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	89%	80%	97.9%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	100%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>YES</u>		AYP Level*: <u>N/A</u>	Years @ Level 5: <u>N/A</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	4	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%	<i>The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.</i>
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%	

Mt. Eccles Elementary School

School Report Card for 2010-2011 School Year

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	91.4%	N/A
Female	91.4%	N/A
Male	92.5%	N/A
African Americans	*	N/A
Alaska Native/American Indian	89.4%	N/A
Asian/Pacific Islander	90.9%	N/A
Caucasian	93.2%	N/A
Hispanic	91.8%	N/A
Multi-Ethnic	91%	N/A
Economically Disadvantaged	91.9%	N/A
Students with Disabilities	94.3%	N/A
LEP Students	89.6%	N/A
Migrant students	89.4%	N/A

Grades KG-8 Retention Rate:	0.6%	Number of High School Graduates:	N/A
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-12 Dropout Rate:	N/A	Number of Grade 7-12 Dropouts:	N/A
Enrollment Change:	-11.5%	Enrollment Change Due to Transfers:	14.7%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	40%
Students Commenting:	19	Parents Commenting:	8
Average Volunteer Hours Per Week:	25	Community Members Commenting:	1
Persistently Dangerous School:	N/A	School/Business Partnerships:	8

- The District Report Card and School Report Cards are available
 Mt. Eccles Elementary: 200 Adams Avenue
 from the school or district at: District Office: 675 Second Street
 or on the district website at: www.cordovasd.org

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.alaska.gov/tls/assessment/accountability.html>

Mt. Eccles Elementary School

School Report Card for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36.7	36.7	32.7	50	50	44.6	9.2	9.2	14.3	4.1	4.1	8.4	98	99	99	98
Female	33.3	33.3	36.6	55.6	55.6	44.6	6.7	6.7	12.4	4.4	4.4	6.4	45	98	98	98
Male	39.6	39.6	29	45.3	45.3	44.7	11.3	11.3	16	3.8	3.8	10.3	53	100	100	98
African American	*	*	18.6	*	*	52.9	*	*	18.6	*	*	9.9	*	*	*	98
Alaska Native/American Indian	27.8	27.8	12.4	50	50	42	11.1	11.1	26.5	11.1	11.1	19	18	100	100	97
Asian/Pacific Islander	36.8	36.8	22.8	52.6	52.6	49.2	5.3	5.3	19	5.3	5.3	9	19	100	100	98
Caucasian	40.4	40.4	44.9	46.2	46.2	43.2	11.5	11.5	7.9	1.9	1.9	3.9	52	98	98	98
Hispanic	50	50	27.9	50	50	50.7	0	0	14.4	0	0	6.9	6	100	100	98
Multi-Ethnic	*	*	32.9	*	*	47.5	*	*	13.1	*	*	6.6	*	*	*	98
Economically Disadvantaged	27.1	27.1	20.1	58.3	58.3	47.4	10.4	10.4	20.2	4.2	4.2	12.3	48	98	98	98
Students with Disabilities	8.3	8.3	11	33.3	33.3	36.6	33.3	33.3	28.1	25	25	24.3	12	100	100	97
LEP Students	40	40	1.6	60	60	29.9	0	0	37.2	0	0	31.2	5	100	100	96
Migrant students	50	50	18.2	50	50	46.4	0	0	21.6	0	0	13.8	16	94	96	98

All Students Tested Grades 3 – 10

WRITING	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36.7	36.7	29.8	49	49	44.2	12.2	12.2	23.1	2	2	2.9	98	99	100	98
Female	48.9	48.9	36.7	42.2	42.2	43.2	4.4	4.4	18.5	4.4	4.4	1.6	45	98	99	98
Male	26.4	26.4	23.3	54.7	54.7	45.1	18.9	18.9	27.6	0	0	4	53	100	100	98
African American	*	*	20.7	*	*	48	*	*	28.2	*	*	3.1	*	*	*	98
Alaska Native/American Indian	11.1	11.1	11.2	66.7	66.7	39.8	16.7	16.7	41.9	5.6	5.6	7.1	18	100	100	97
Asian/Pacific Islander	63.2	63.2	26.4	26.3	26.3	48.2	5.3	5.3	23.3	5.3	5.3	2.2	19	100	100	98
Caucasian	34.6	34.6	39.7	50	50	44.4	15.4	15.4	14.4	0	0	1.4	52	98	99	98
Hispanic	50	50	26.4	50	50	48.6	0	0	23.8	0	0	1.1	6	100	100	98
Multi-Ethnic	*	*	30.2	*	*	45.6	*	*	22.3	*	*	1.9	*	*	*	98
Economically Disadvantaged	31.3	31.3	18	56.3	56.3	45.7	10.4	10.4	32	2.1	2.1	4.3	48	98	99	98
Students with Disabilities	0	0	9.2	41.7	41.7	38.1	50	50	45.2	8.3	8.3	7.5	12	100	100	98
LEP Students	40	40	1.9	60	60	31.3	0	0	56.9	0	0	10	5	100	100	96
Migrant students	25	25	16.3	62.5	62.5	45.1	12.5	12.5	33.3	0	0	5.2	16	94	98	98

Mt. Eccles Elementary School

School Report Card for 2010-2011 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33.7	33.7	36.1	50	50	36.3	10.2	10.2	14.1	6.1	6.1	13.5	98	99	100	98
Female	28.9	28.9	36.8	55.6	55.6	37	11.1	11.1	14.2	4.4	4.4	12.1	45	98	99	98
Male	37.7	37.7	35.5	45.3	45.3	35.6	9.4	9.4	14	7.5	7.5	14.8	53	100	100	98
African American	*	*	23.9	*	*	37.7	*	*	18.1	*	*	20.3	*	*	*	98
Alaska Native/American Indian	22.2	22.2	17.4	44.4	44.4	35.5	22.2	22.2	20.4	11.1	11.1	26.7	18	100	100	97
Asian/Pacific Islander	47.4	47.4	33.2	42.1	42.1	37.6	0	0	15.8	10.5	10.5	13.4	19	100	100	99
Caucasian	32.7	32.7	46.3	53.8	53.8	35.9	9.6	9.6	10.5	3.8	3.8	7.4	52	98	99	98
Hispanic	33.3	33.3	32.1	50	50	38.3	16.7	16.7	16.2	0	0	13.4	6	100	100	98
Multi-Ethnic	*	*	36.5	*	*	37.2	*	*	14.1	*	*	12.1	*	*	*	98
Economically Disadvantaged	31.3	31.3	24.7	50	50	37.8	12.5	12.5	18	6.3	6.3	19.5	48	98	99	98
Students with Disabilities	8.3	8.3	14.4	25	25	30.7	33.3	33.3	21.2	33.3	33.3	33.8	12	100	100	97
LEP Students	20	20	5	60	60	28.7	20	20	25	0	0	41.3	5	100	100	97
Migrant students	43.8	43.8	25.9	50	50	36.8	6.3	6.3	16.3	0	0	21.1	16	94	98	98

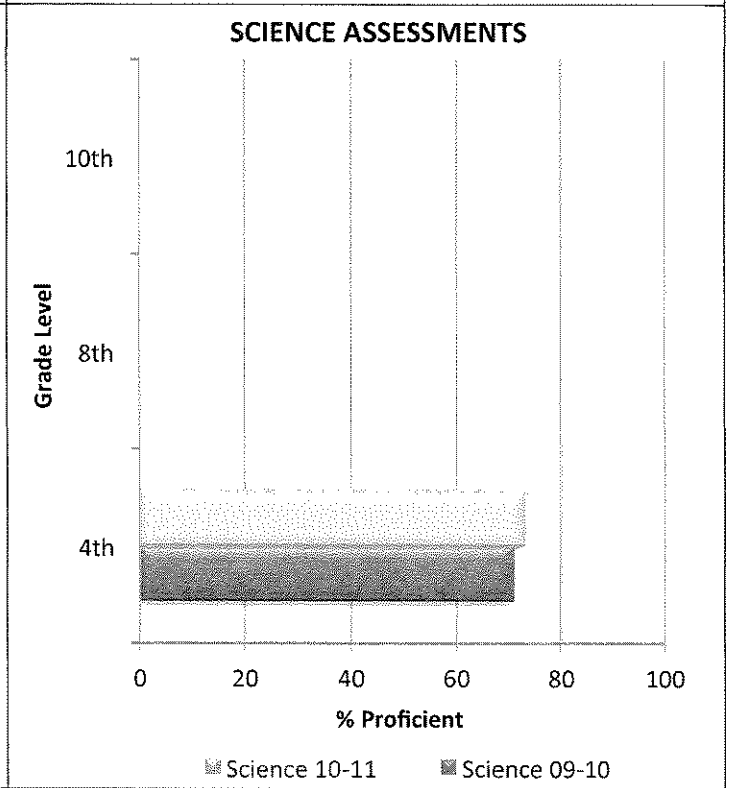
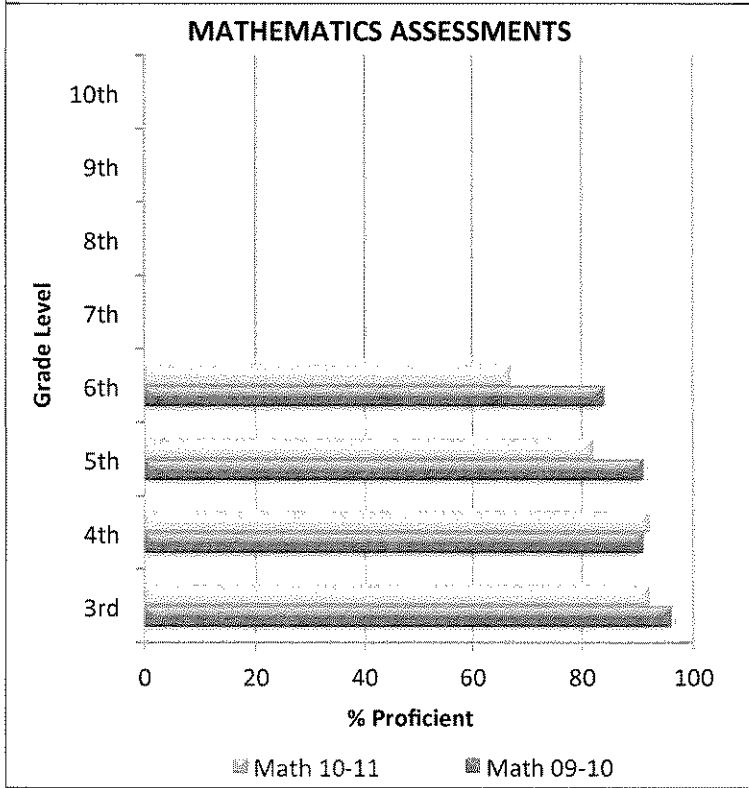
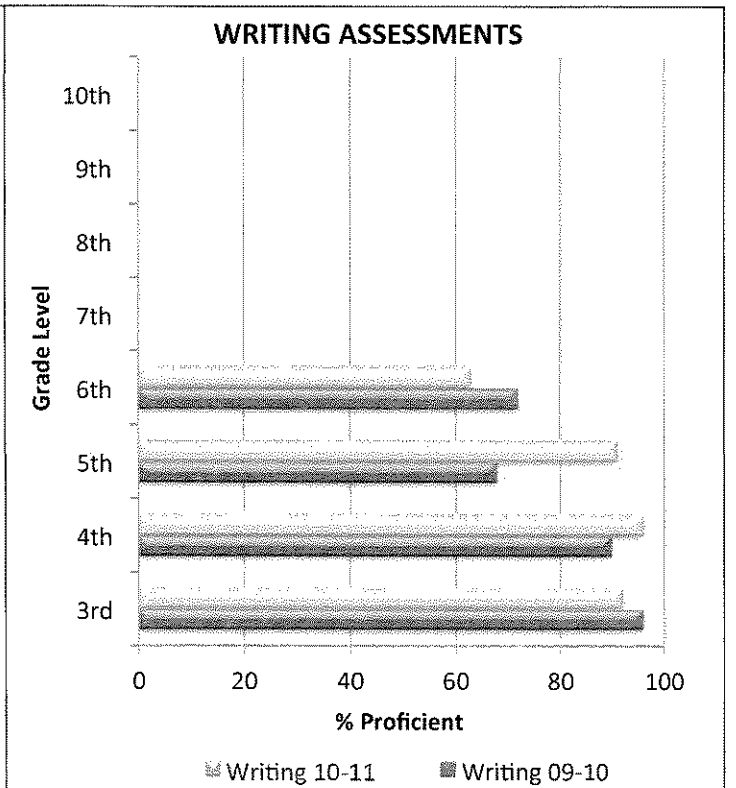
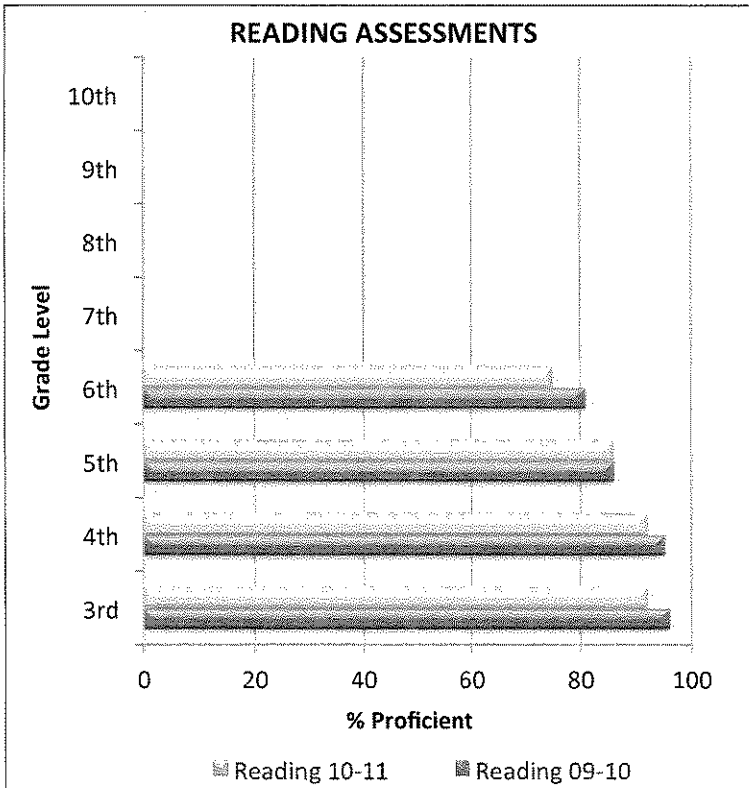
All Students Tested Grades 4, 8, & 10

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	23.1	23.1	22.1	50	50	27.3	23.1	23.1	30.1	3.8	3.8	20.5	26	100	99	95
Female	16.7	16.7	20.8	50	50	26.8	33.3	33.3	31.3	0	0	21.1	12	100	97	95
Male	28.6	28.6	23.4	50	50	27.8	14.3	14.3	28.9	7.1	7.1	19.9	14	100	100	95
African American	*	*	7	*	*	22.3	*	*	42.6	*	*	28.1	*	*	*	94
Alaska Native/American Indian	*	*	6.5	*	*	16.8	*	*	33.2	*	*	43.5	*	*	*	94
Asian/Pacific Islander	0	0	10.2	71.4	71.4	20.3	28.6	28.6	40	0	0	29.5	7	100	100	97
Caucasian	40	40	33.1	40	40	33.5	13.3	13.3	24.2	6.7	6.7	9.2	15	100	98	94
Hispanic	*	*	18.2	*	*	27.7	*	*	36	*	*	18.2	*	*	*	96
Multi-Ethnic	*	*	21	*	*	28.7	*	*	36.6	*	*	13.8	*	*	*	95
Economically Disadvantaged	15.4	15.4	12.4	46.2	46.2	22.2	38.5	38.5	35.5	0	0	29.8	13	100	97	94
Students with Disabilities	*	*	11.1	*	*	19.6	*	*	32.5	*	*	36.8	*	*	*	94
LEP Students	*	*	1.4	*	*	6.1	*	*	29.7	*	*	62.8	*	*	*	95
Migrant students	*	*	9.6	*	*	20.5	*	*	36.5	*	*	33.4	*	*	*	95

Mt. Eccles Elementary School

School Report Card for 2010-2011 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




Mt. Eccles Elementary School

School Report Card for 2010-2011 School Year


FALL 2010 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11												
12												
All Grades												


SPRING 2011 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10												
11												
12												
All Grades												


Terra Nova - Reading

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	5	25%	2	10%	9	45%	7	20%	35%
7									
All Grades	5	25%	2	10%	9	45%	7	20%	35%

Terra Nova - Language

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	4	20%	2	10%	10	50%	4	20%	30%
7									
All Grades	4	20%	2	10%	10	50%	4	20%	30%

Terra Nova - Mathematics

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	4	20%	7	35%	7	35%	2	10%	55%
7									
All Grades	4	20%	7	35%	7	35%	2	10%	55%