

CORDOVA SCHOOL DISTRICT

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September 22, 2011

Greetings Community Members and School Patrons,

It is with great pleasure that Cordova Schools shares the Report Card to the Public with the general public. With education across America under heavy scrutiny, Cordova celebrates continued success with our schools as we again have met all of the state and federal requirements as established by No Child Left Behind (NCLB).

The goal of NCLB is to have 100% of all students at or above proficiency by 2014. As you may imagine, this is quite a challenge. In Cordova, to prepare for such a challenge, our staff continues to engage in multiple professional development opportunities ranging from increased engagement/utilization with technology in their lessons, to that of a district wide movement to implement a more efficient student assessment program that allows teachers, parents, and students the benefit of knowing exactly what level the student is functioning at, each test personalized to the student...giving near immediate results allowing staff to make necessary adjustments to lessons.

With the support of our community, our facilities are well suited for today's challenges. Mt. Eccles Elementary School is nearly 100% completed, our high school has been newly retrofitted to better meet the technological needs of our students, and the new Innovative Learning Program building is scheduled for completion in early November...making for great learning environments for even the more reluctant of learners.

We have a lot to celebrate in Cordova. As you review the attached Report Card to the Public, feel free to contact this office with any remaining questions you may have.

Respectfully,



Superintendent of Schools
Cordova School District

Cordova School District

District Report Card for 2010-2011 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	90%	82%	99.5%
African American	N/A	N/A	100%
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	91%	86%	99.1%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	88%	79%	99%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	100%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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District Adequate Yearly Progress (AYP) Status

Met AYP: YES AYP Level*: N/A

* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action

AYP level designation is based on assessment results from Spring of 2010-2011 school year, and is applied to 2011-2012 school year.

*Districts at Level 2 or above **must** develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.*

Teacher Qualifications

Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
	23	11	0	0

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%

District All Schools	Low-Poverty Schools	High-Poverty Schools
99%	N/A	N/A

Percentage of Classes NOT Taught by Highly Qualified Teachers

District All Schools	Low-Poverty Schools	High-Poverty Schools
1%	N/A	N/A

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Cordova School District

District Report Card for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	43	34.6	45.8	43.8	7.9	15.2	3.3	6.4	214	99	98
Female	43.1	38.8	50	43.5	3.9	13	2.9	4.8	102	98	98
Male	42.9	30.6	42	44	11.6	17.4	3.6	8	112	100	98
African American	*	19	*	51.7	*	20.6	100	8.7	*	*	98
Alaska Native/American Indian	37.8	14.1	51.4	42.7	5.4	28.4	5.4	14.8	37	100	97
Asian/Pacific Islander	40	24.3	50	48.2	7.5	20.6	2.5	7	40	100	98
Caucasian	46.6	46.9	43.2	41.8	8.5	8.4	1.7	2.8	118	98	98
Hispanic	53.8	28.7	23.1	49.5	15.4	16	7.7	5.9	13	100	98
Multi-Ethnic	*	33.8	*	47	*	13.9	*	5.3	5	100	98
Economically Disadvantaged	36.2	21.1	49.5	46.6	9.5	22.2	4.8	10.1	105	98	98
Students with Disabilities	12.5	9.7	33.3	35.9	29.2	32.8	25	21.6	24	100	97
LEP Students	25	1.7	33.3	29.3	25	43	16.7	26	12	100	96
Migrant students	55.3	19.8	42.6	45.3	0	24	2.1	10.9	47	96	98

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	19.5	19.7	65.1	54.5	12.1	21.6	3.3	4.3	215	100	98
Female	26.2	24.9	66	55.8	4.9	17	2.9	2.4	103	99	98
Male	13.4	14.7	64.3	53.2	18.8	25.9	3.6	6.1	112	100	98
African American	*	12.6	*	53	*	28.8	*	5.6	*	*	98
Alaska Native/American Indian	5.4	7	75.7	44.7	13.5	38.6	5.4	9.8	37	100	97
Asian/Pacific Islander	32.5	16.5	52.5	56.2	10	23.3	5	4	40	100	98
Caucasian	19.3	26.2	67.2	58.2	12.6	13.4	0.8	2.1	119	99	98
Hispanic	23.1	17.1	61.5	56.6	7.7	22.8	7.7	3.5	13	100	98
Multi-Ethnic	20	21	60	54.6	20	21.1	0	3.3	5	100	98
Economically Disadvantaged	15.1	11.5	68.9	51.3	11.3	30.5	4.7	6.6	106	99	98
Students with Disabilities	0	5.7	45.8	35.8	37.5	44.6	16.7	14	24	100	98
LEP Students	16.7	1.2	41.7	28.5	16.7	55	25	15.4	12	100	96
Migrant students	10.4	9.9	75	50.8	12.5	32.2	2.1	7.1	48	98	98

Cordova School District

District Report Card for 2010-2011 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	30.7	31.4	51.2	37.3	10.7	16.4	7.4	14.9	215	100	98
Female	28.2	31.7	53.4	38.2	11.7	16.6	6.8	13.5	103	99	98
Male	33	31.1	49.1	36.4	9.8	16.2	8	16.2	112	100	98
African American	*	17.9	*	36.2	*	21	*	25	*	*	98
Alaska Native/American Indian	16.2	15.1	56.8	34.5	13.5	22.7	13.5	27.7	37	100	97
Asian/Pacific Islander	37.5	29.5	52.5	37.5	5	17.6	5	15.4	40	100	99
Caucasian	35.3	40.2	49.6	38.3	10.1	12.9	5	8.5	119	99	98
Hispanic	15.4	26.6	46.2	38.4	23.1	18.1	15.4	16.9	13	100	98
Multi-Ethnic	20	31.8	60	37.8	20	16.8	0	13.6	5	100	98
Economically Disadvantaged	29.2	20.5	50.9	37.1	11.3	20.5	8.5	21.9	106	99	98
Students with Disabilities	4.2	10.5	41.7	26.5	25	23.2	29.2	39.8	24	100	97
LEP Students	8.3	4.1	50	24.8	25	26.7	16.7	44.4	12	100	97
Migrant students	35.4	21.4	50	36.8	6.3	20	8.3	21.8	48	98	98

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	33.8	26.4	45.9	30.1	14.9	24	5.4	19.5	74	99	95
Female	22.9	24	51.4	30.7	20	25.6	5.7	19.7	35	97	95
Male	43.6	28.7	41	29.5	10.3	22.4	5.1	19.3	39	100	95
African American	*	9.8	*	26.7	*	32.7	*	30.8	*	*	94
Alaska Native/American Indian	22.2	9.8	44.4	21	22.2	29.7	11.1	39.6	9	100	94
Asian/Pacific Islander	6.7	16.9	73.3	26.7	20	29.3	0	27.1	15	100	97
Caucasian	44.7	37.1	36.2	34.3	12.8	19.1	6.4	9.5	47	98	94
Hispanic	*	18.9	*	31.1	*	28.4	*	21.6	*	*	96
Multi-Ethnic	*	24.5	*	31.7	*	28.4	*	15.5	*	*	95
Economically Disadvantaged	34.3	14.3	48.6	25.1	17.1	30.3	0	30.3	35	97	94
Students with Disabilities	16.7	8.7	16.7	18.5	33.3	28.5	33.3	44.2	6	100	94
LEP Students	*	1.5	*	7	*	27.4	*	64.2	*	*	95
Migrant students	68.8	13.9	31.3	23.9	0	30.2	0	32.1	16	94	95

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	92.5%	94.1%
Female	92%	100%
Male	93.2%	92%
African Americans	94%	*
Alaska Native/American Indian	91.2%	100%
Asian/Pacific Islander	92.5%	100%
Caucasian	93.1%	90.9%
Hispanic	94%	100%
Multi-Ethnic	92.2%	100%
Economically Disadvantaged	92.6%	93.3%
Students with Disabilities	94.5%	*
LEP Students	92.8%	100%
Migrant students	91%	100%

- Individual school report cards are available

Mt. Eccles: 200 Adams Avenue
Cordova Jr/Sr High: 100 Fisherman Avenue
District Office: 675 Second Street

from the school or district at:

or on the district website at:

www.cordovasd.org

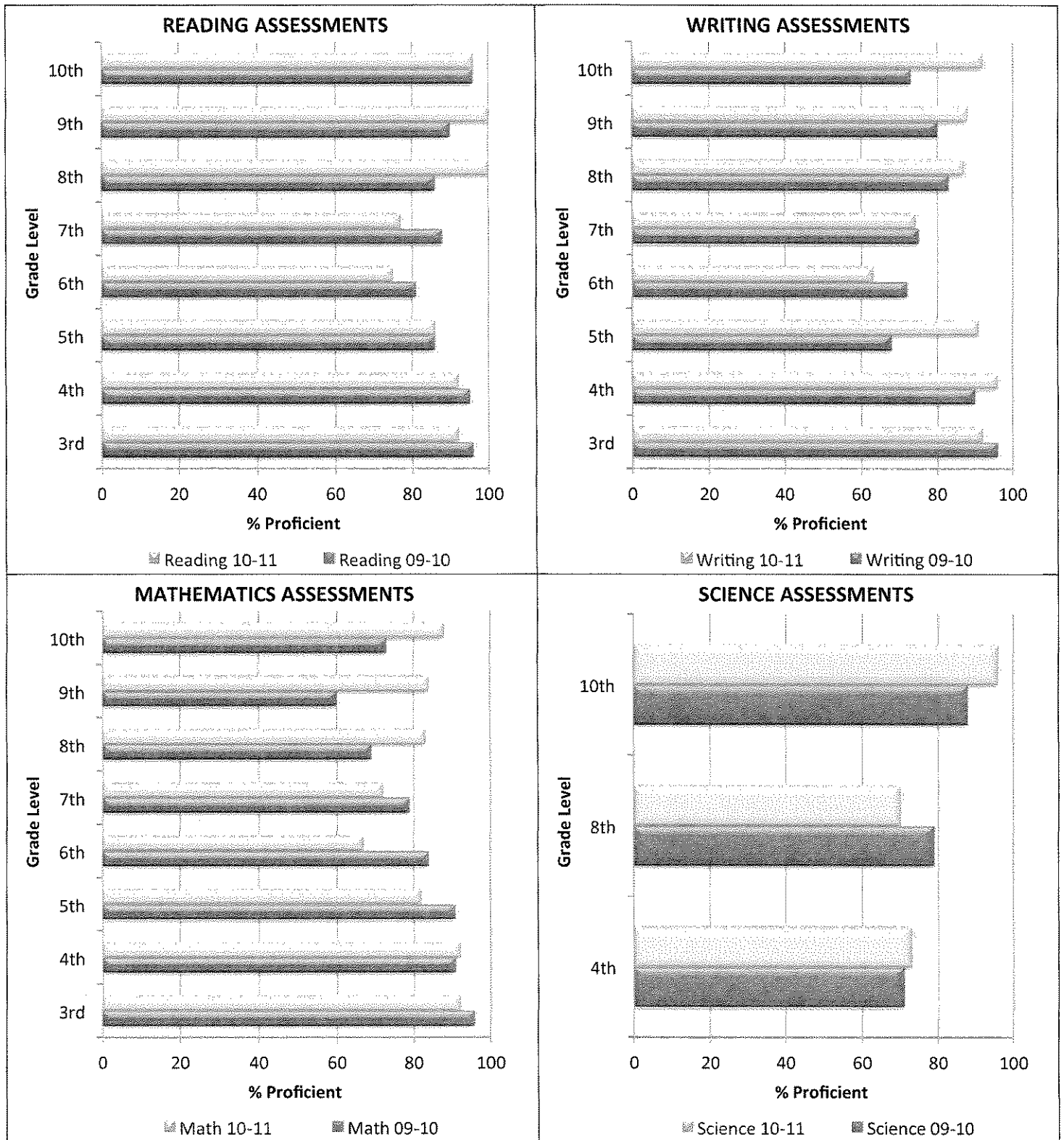
In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.alaska.gov/tls/assessment/accountability.html>

Cordova School District

District Report Card for 2010-2011 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



Cordova School District

District Report Card for 2010-2011 School Year

Schools Identified for Improvement for 2010 – 2011 (Level 2 or above)

% of Cordova District Schools Identified for Improvement: 0%

School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
N/A		

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

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District Report Card for 2010-2011 School Year

National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The charts on the following pages show how Alaska students' scores on the 2009 NAEP assessments compared to the public school students' scores nationally.

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NAEP 2009 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	5	24	22	34	32	34	41
White	10	8	31	30	36	37	23	25
Black	2	1	13	12	32	37	53	50
Hispanic	2	4	14	22	32	38	52	36
Asian American/Pacific Islander	17	3	32	16	30	32	21	49
American Indian/Alaska Native	5	1	17	7	30	18	48	73
Eligible for National School Lunch Program	2	2	15	13	34	27	49	59
Students with Disabilities	2	1	10	5	22	17	66	77
English Language Learners	#	#	6	4	23	10	71	86

Rounds to zero

NAEP 2009 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	71	83
English Language Learners	84	90

NAEP 2009 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	2	2	28	25	43	45	26	28
White	3	2	36	34	44	47	17	17
Black	#	#	12	12	43	49	44	39
Hispanic	1	2	15	23	43	45	41	30
Asian American/Pacific Islander	6	1	38	20	38	46	18	34
American Indian/Alaska Native	2	1	19	10	41	37	37	52
Eligible for National School Lunch Program	1	1	15	15	44	43	40	42
Students with Disabilities	#	#	7	5	29	26	63	69
English Language Learners	#	#	3	2	22	23	75	75

Rounds to zero

NAEP 2009 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	72	86
English Language Learners	83	87

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District Report Card for 2010-2011 School Year

NAEP 2009 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	6	6	33	32	43	41	19	22
White	8	9	42	43	40	38	10	9
Black	1	#	15	16	48	53	37	30
Hispanic	1	2	20	25	49	49	30	23
Asian American/Pacific Islander	18	4	43	31	31	43	9	22
American Indian/Alaska Native	2	2	21	12	45	39	32	47
Eligible for National School Lunch Program	1	2	20	22	49	43	29	33
Students with Disabilities	2	1	17	15	40	39	41	45
English Language Learners	1	#	11	3	45	32	43	64

Rounds to zero

NAEP 2009 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	93
English Language Learners	94	97

NAEP 2009 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	6	25	27	39	41	29	25
White	10	8	32	35	40	43	18	14
Black	1	1	11	16	37	41	51	42
Hispanic	2	5	15	18	39	46	44	31
Asian American/Pacific Islander	20	7	33	25	31	41	16	28
American Indian/Alaska Native	3	2	16	13	37	36	43	49
Eligible for National School Lunch Program	2	3	15	17	40	41	43	40
Students with Disabilities	1	#	8	6	27	28	64	66
English Language Learners	1	1	4	2	23	25	72	73

Rounds to zero

NAEP 2009 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	78	75
English Language Learners	92	94